

PORTFOLIO 3

What is the task?

Giving a 3-5 minute pair-presentation about a company that works with the Fairtrade Foundation.

What do we expect from you?

To find a partner to work and give a presentation together

To find a company with the Fairtrade Certificate using websites like the following ones.

<https://fairtradeusa.org/products-partners>

<https://www.globalcitizen.org/en/content/7-companies-that-exercise-fair-trade/>

<http://www.triplepundit.com/2016/10/3p-weekend-10-food-companies-going-fair-trade/>

To gather information about the chosen company including the following points:

- What fair products they have
- What difference they make for the farmers
- People's attitudes

To organize your presentation in academic style

To speak equal amount of time per student

To use the expressions in DVD Extra 6 Extension while giving their presentations.

Useful expressions: Explaining slides

Let's start by looking at ...

As you can see, the first point is ...

Moving on to the next slide / image / graph / diagram ...

Here we can see ...

This slide / image / graph / diagram shows ...

I'd like to explain this slide / image / graph / diagram in more detail.

EVALUATION :

Each student will be marked individually according to the given criteria

**SPEAKING RUBRICS
FOR PORTFOLIO**

SCORE	TASK DESCRIPTION
5	<p>The talk</p> <ul style="list-style-type: none">• demonstrates appropriate preparation and effective organisation• develops the topic fully and appropriately• is directed by the effective use of signposts and so is easy to follow• makes use of a wide of range of grammatical structures naturally and appropriately• is not text-dependant• is effortless to understand in terms of pronunciation and stress
4	<ul style="list-style-type: none">• shares the features of scores 3 and 5
3	<ul style="list-style-type: none">• demonstrates sufficient preparation and organisation• develops the topic coherently• is directed by the use of signposts and can be followed with little effort• attempts to use grammatical structures with occasional mistakes• displays low text-dependency• can be understood in spite of mispronunciation of some words or sounds
2	<ul style="list-style-type: none">• shares the features of scores 1 and 3
1	<ul style="list-style-type: none">• fails to demonstrate sufficient preparation and lacks organisation• does not develop the topic appropriately• weak or no use of signposting and so cannot be followed• tends to be <u>dependant</u> on the text• <u>cannot</u> be understood easily because of general mispronunciation.
0	<p><u>is</u> not delivered.</p>

