

PORTFOLIO 7

What is the task?

Writing a 250-300-word story depending on a short film.

What do we expect from the students?

* To watch a short film carefully during class time and write a story using the language in INSIGHT UPPER INT. 3E.

* To use a vivid language with the help of plenty of descriptions of the setting and characters (a picture of the scenes from the film will be on the board during the portfolio performance in order to help them to remember the details.)

* To use narrative tenses (past tenses / future in the past) to describe the sequence of events.

WRITING RUBRICS

FOR PORTFOLIO 7

Narrative essay assessment rubric/score sheet

Ideas and Content:

_____ focuses on the experience in the short film.

_____ presents an appealing picture of the action(s) and the characters

_____ uses dialogue and sensory details

_____ makes the reader want to know what happens next

5 4 3 2 1

Organization:

_____ has a beginning, a middle, and an end

_____ gives events in an order that is easy to follow

_____ uses transition words and phrases to connect ideas

5 4 3 2 1

Word Choice

_____ contains specific nouns, vivid verbs, and colorful modifiers

_____ uses sensory details and figurative comparisons

5 4 3 2 1

Sentence Fluency

_____ flows smoothly from one idea to the next

_____ uses a variety of sentence lengths and structures

5 4 3 2 1